

# The Level 5 Diploma

## for Teaching Learners with Dyslexia, Specific Learning Differences and Barriers to Literacy



This course is for you if you want to become a Specialist SpLD Tutor working within education supporting people with Dyslexia or SpLDs

### What will I gain from this qualification?

- An understanding of specific learning differences and how they can impact on learning and cognition.
- An understanding of the context of learning and of the national and regional policies which affect SEND and Equality policies and provision within your workplace
- The ability to identify and assess the needs of learners with specific learning differences, using observation and evidence-based assessment.
- The ability to plan, deliver, review and evaluate effective teaching sessions for learners with specific learning differences, in individual and small group settings.
- To plan, deliver and evaluate sessions which include both literacy and numeracy, and understand how difficulties with language and literacy will affect the development of numeracy skills.

### How is the course structured?

The course runs for **30 weeks**.

The course is comprised of **4 units**:

**Unit 1** - Understand the context of legislation and guidance with regards to special educational needs and disability (SEND) and equality in relation to dyslexia and/or other specific learning differences and barriers to literacy.

**Unit 2** - Assessing the needs of individuals with dyslexia and/or other specific learning differences.

**Unit 3** - Planning and teaching learning programmes for individuals with dyslexia and/or other specific learning differences.

**Unit 4** - Evaluation of teaching and learning programmes for individuals with dyslexia and/or other specific learning differences and barriers to literacy.

# The Level 5 Diploma for Teaching Learners with Dyslexia, Specific Learning Differences and Barriers to Literacy



This course is for you if you want to become a Specialist SpLD Tutor working within education supporting people with Dyslexia or SpLDs

## How will I be assessed?

You will produce a portfolio, this will include assignments set throughout the year and lesson plans for a minimum of two teaching and learning programmes for 10 hours of support delivered over a minimum of 5 weeks.

A minimum total of 20 hours teaching practice should be delivered to gain the qualification and to qualify for Associate Teacher Status with the British Dyslexia Association and/or a Teaching Practice Certificate from PATOSS.

You will be required to work with a minimum of 2 learners.

## Pre-requisites for the course

Candidates will be asked to complete an application form, which includes confirming qualifications and documents specified as entry requirements of the course:

- Photo identification e.g. passport or photo driving license
- Current DBS certificate or registration with the DBS update service
- Level 2 English and Maths (e.g. GCSE grade A-C) or equivalent
- Level 4 teaching or training qualification
- Education to degree level or equivalent
- Experience working in an educational setting.

## Course Fees

Can be found on our website.

A 20% deposit is required to secure your place, for any further questions or to request an application form please email [info@learningsupportcentre.com](mailto:info@learningsupportcentre.com) or call **0116 2548881**

## The impact of COVID-19

Due to current circumstances all sessions will be delivered online via Zoom and Microsoft teams. You will be able to share your portfolio via teams with your tutor and assessor for marking.

We will ask to see 2 sessions which can be recorded for assessment. As sessions with learners will be delivered online.