

**INSTRUCTIONS**

**Make 2 copies of the descriptive/ critical analysis statements for writing below. Keep one copy intact for your records and marking. Laminate the other copy and cut the statements into strips. The text is in Ariel and a good size to fit in the two columns. The student can then place the statements according to critical or descriptive statements.**

**This is a kinaesthetic activity that presents a good visual when completed. The student can then take a picture with their phone for instant reference anywhere. Another suggestion is for the student to copy out the statements in their own handwriting, in colour(S) and add an example according to their study discipline to extend and personalise the result and learning style.**

**It is expected that you would discuss the statements, placing and why the answer is correct, so that verbalising and offering an auditory explanation completes all learning styles.**



**Answers= D or C**

* **States what happened D**
* **Weights one piece of C**

**information against another**

* **Gives the story so far D**
* **Structures information in C**

**order of importance**

* **Says how to do something D**
* **Notes the methods used D**
* **Identifies whether something C**

**is appropriate or suitable**

* **Explains how something works D**
* **Identifies why the timing is C**

**of importance**

* **Says when something occurred D**
* **Argues a case according C**

**to the evidence**

* **Shows the relevance of links C**

**between pieces of information**

* **Identifies the significance C**
* **States links between items D**
* **Draws conclusions C**
* **Lists in any order D**
* **Gives information D**
* **Indicates why something C**

**will work**



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| **DESCRIPTIVE**  **STYLE** | **CRITICAL ANALYSIS**  **STYLE** |
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