

List of Transition words: effective words to use your assignments

Transition words are good to use in your written piece of work as they help the flow of your argument. They help your ideas to connect from one sentence to another.

The word **and** is very popular, some alternative words you can also use are:

- In addition....
- Along with....
- Also....
- As well as....
- Including....
- Plus....
- Together with....

The word **but** is also popular, here are some alternatives:

- However....
- Moreover....
- On the contrary....
- On the other hand...
- Still....
- Yet...
- Except....
- With the exception of...

*Remember, do **not start** a sentence with **and** or **but!!!**

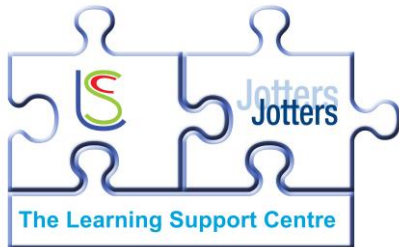
Another good way to **organise** your ideas are to use:

- First/ly
- Second/ly
- Final/ly
- Last/ly
- In summary/ to summarise
- In conclusion/ to conclude



Other effective words to use in an assignment/essay are:

- **Highlight/Highlighted**
(‘This research **highlights**....’, ‘It was **highlighted** that...’, The author **highlights** that....’)
- **Therefore**
(‘**Therefore** it can be argued that...’, ‘**Therefore** this shows that...’, This **therefore** illustrates that...’)
- **Address/Addressed**
(‘These issues should be **addressed**...’, ‘I believe this should be **addressed**...’ ‘I wish to **address**...’)
- **Identify/Identified**
(‘This **identifies**....’, ‘The causes **identified** are....’, ‘This paper **identified** the main....’, ‘The author **identifies** that...’)
- **Illustrates**
(‘The author **illustrates** that...’, ‘This **illustrates** that...’, ‘The diagram **illustrates**...’)
- **Express/expresses/expresses**
(‘The author **expresses**...’, ‘The ideas **express(ed)**...’ ‘I wish to **express**...’)
- **Insight**
(‘I gained much **insight** from...’, ‘The author offers much **insight** into...’, ‘The main purpose of this was to gain an **insight** into...’)
- **Indicates/Indicated**
(‘This **indicates/indicated** that...’, ‘The author **indicates** that...’, ‘The study **indicates**...’)
- **Debate/Debated**
(‘There has been much **debate** about...’, ‘There is a **debate** between...’, ‘It can be **debated** that...’)
- **Describes/Described**



(‘The author **describes...**’, ‘It can be **described** that...’)

- **Recognises/Recognised**

(‘The author **recognises...**’, ‘It has been **recognised** that...’, ‘I **recognised** that...’)

- **Suggest(s)/Suggesting**

(‘The author **suggests** that...’, ‘The author is **suggesting...**’, ‘I **suggest...**’)

- **Argued/Argues**

(‘It has been **argued** that...’, ‘The author **argues** that...’, ‘The paper **argues...**’)

- **Explain(s)**

(‘The author **explains...**’, ‘I hope to **explain...**’)

- **Outlines/Outlined**

(‘The author **outlines...**’, ‘It has been **outlined** that...’, ‘The paper **outlines/outlined...**’)

- **Effective**

(‘The author is **effective** in...’, ‘This is **effective** because...’, ‘I found this to be **effective...**’)