



## Reading Task:

### Encouraging the use of colours and symbols effectively

#### Tips for working with colour:

- Take notice of headings, first and last sentence of paragraphs
- Underline information you think is relevant
- Select a few key words you have underlined and highlight in colour
- Add a star to indicate the most important points

#### Use the following tips above to read the hand out provided.

#### Answer the following questions

1. The author suggests reading can develop what skills?  
The author suggests reading can develop language, social and critical thinking skills and also social and cultural awareness.
2. What impact can culture have in the classroom?  
It is important tutors are aware of the student's cultural background. Berryman and Wearmouth (2009) suggest "when teachers give students home cultures a central position within the pedagogy of the classroom, students learning is more effective." The cultural difference (mismatch) of students and tutor can impact on teaching reading and language skills, in particular if the cultural identity of students is not considered when selecting reading materials.
3. What is your understanding of the term critical literacy from reading this passage?  
My understanding is that critical literacy can help to engage the reader, it is when you read interactively, and analysis what you are reading to allow you to critic what you have read.  
This is can be easier when structured for example in a learning environment or being involved in a book club.  
Hall (1998) states "critical literacy is coming to understand what our own literacy practice and response to text are at a personal and social level."  
Eames 2002 suggests "it involves constructing meaning from text and this is achieved during the interaction of reader and text, and listening to others responses."